

SENATE REGULATION 2: Undergraduate Programmes (2024 onwards) *(effective from September 2024 onwards for students first registering in or after September 2024)*

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an associated

- 10.** Senate may permit programme specifications, for progression and award purposes only, to treat the credit

17. The appropriate programme specification will be issued to each student at initial registration and students must be given due notice

27. Exemptions from any assessment requirements of a programme shall be made on the basis of evidence of prior achievement of the learning outcomes associated with the relevant assessment block/s and the currency of that prior achievement.

28. Exemption may be either 'graded' or 'ungraded' as defined below.

29. For graded exemption, the agreed grades shall be included in grade profiles and calculations when determining progression and award decisions in the programme in the place of the exempted assessment block/s.

30. For ungraded exemption, no grade shall be assigned to the exempted assessment block/s. Ungraded exemption credit shall be excluded from all calculations of GPA and volume of grade credit.

31. Exemptions (other than those based on Brunel credit) may not be applied to the following parts of programmes, which students must therefore normally attempt: (i) any FHEQ Level 6 or

39. Students may, subject to approval, seek to change the programme for which they are registered, or their mode of attendance, normally not later than the end of the second week of any academic year. Students may seek to change the blocks for which they are enrolled not later than the end of the second week of any year. Any such changes should be approved by the authorised member of staff in the Department offering the new or continuing programme.

40. College Education Committees may, on behalf of Senate, vary the programme of study and assessment of an individual student from the programme set out in the programme Tj0 Tc P1.7 (h cC80 Tw -38)-1 (ndi)Tψ 2.169 0 (h cC80 Tw -3 (ubj)-1 (ec)-1.7 (tcC80 Twi1.1 (ng

expectation, unless made available on an optional basis. Where such an additional commitment of time forms part of an approved programme, the expectations placed on the students shall be set out in relevant programme documentation.

Assessment of students

Assessments and Assessment Blocks

45. The arrangements for the assessment of foundation years are set out in the relevant programme specification. The following regulations pertain to assessment at FHEQ Level 4, 5 and 6, and FHEQ Level 7 assessment where this forms part of an undergraduate

failed to achieve grade D- or better in the assessment block(s) at the first attempt. Boards of Examiners shall set appropriate and reasonable deadlines for such reassessment on an individual student basis. †

APPENDICES: REGULATIONS FOR PROGRESSION AND AWARD (Award-specific)

APPENDIX A: Honours Bachelorn72 760.gls

A6. A Board of Examiners may, in 73.8 ((, i) c9 (n nate p3.6 1.73 on.4 (i)-1 p q391.98 34.1 p q391.w 106 Hr) 6

B8. For an integrated masters degree, the weighting of Levels in the profile of grades and grade-point average for the determination of award and classification shall be:

- x FHEQ Level 4: no weighting;
- x FHEQ Level 5: 1/5;
- x FHEQ Level 6: 2/5;
- x FHEQ Level 7: 2/5.

B9. The requirements for the award of an integrated masters degree and for each classification of degree are defined below:

Integrated Masters Degree Classifications		
Class	Standard award requirement	Borderline Mechanism where student has at least 50% of grades (weighted) in Class or better
	Minimum weighted GPA	Minimum weighted GPA
1 st	14	13.5
2.1	11	10.5
2.2	8	7.5
3 rd	N/A	N/A

Where a student's weighted GPA does not meet the minimum standard award requirement for a particular classification a strict borderline mechanism will be employed that takes into account the weighted credit volume of grades in the class (as defined above)

B10. A Board of Examiners may, in exceptional circumstances, exercise discretion in determining the class of degree to be recommended, when it recognises that equity of treatment of students and/or confidence in standards will be protected by the exercise of discretion. Discretion may not be exercised in determining whether to recommend the award of a 2.2 class degree. The reasons for discretionary recommendations shall be individually recorded by the Board of Examiners.

B11. Where a student registered for a programme leading to an integrated masters degree does not fulfil the requirements for the award under these Regulations the relevant Board of Examiners will normally consider the eligibility of a student for the award either of an honours bachelors degree (if available), or an ordinary bachelors degree (if available), or a Diploma of Higher Education or Certificate of Higher Education, as set out the programme specification for the relevant integrated masters degree.

B12. Where, in accordance with Senate Regulation 4, a Board of Examiners determines to recommend the award of an *aegrotat* degree, the award shall not be classified.

APPENDIX C: Ordinary Bachelors Degrees

Progression requirements: entry to FHEQ Level 5

C1. Students shall not register for FHEQ Level 4 of a programme leading to an ordinary bachelors degree.

C2. An honours bachelor's degree student who does not meet the requirements for progression from Level 5 to level 6 may be transf evng

APPENDIX D: Diploma of Higher Education and Certificate of Higher Education

Completion of Final Level and recommendation for award

D1. A profile of credit at each Level

APPENDIX E: Foundation Degrees

Progression requirements (FHEQ Level 4)

E1. The minimum requirement for the satisfactory completion of FHEQ Level 4 of a Foundation degree is:

- x No credit at Grade F;
- x No more than 30 credits achieved in Grade Band E (E+, E, E-);
- x No core credit below D-.

Completion of Final Level and recommendation for Awards

E2. A profile of grades and a grade-point average (GPA) will be prepared for each student, derived from the marks or grades assigned by the assessors and assured by the relevant Panel of Examiners for each assessment block. The weighting applied to each assessment block in the profile and grade-point average shall be derived from the credit values of the assessment blocks (as specified in the Outline of each assessment block) and the weighting assigned to that Level of the award.

E3. For Foundation degrees, the weighting of Levels in the profile of grades and grade-point average for the determination of award and classification shall be:

- x FHEQ Level 4: 1/3;
- x FHEQ Level 5: 2/3;

E4. The minimum requirements for the award of a Foundation degree and for each classification of degree are defined as follows:

Foundation Degree Classifications		
Class	Standard award requirement	Borderline Mechanism where student has at least 50% of grades (weighted) in Class or better
	Minimum weighted GPA	Minimum weighted GPA
Distinction	14	13.5
Merit	11	10.5
Pass	N/A	N/A

Where a student's weighted GPA does not meet the minimum standard award requirement for a particular classification, a strict borderline mechanism will be employed that takes into account the weighted credit volume of grades in the class (as defined above)

E6. A Board of Examiners may, in exceptional circumstances, exercise discretion in determining the class of degree to be recommended, when it recognises that equity of treatment of students and/or confidence in standards will be protected. Discretion may not be exercised in determining whether to recommend the award of a Pass. The reasons for discretionary recommendations shall be individually recorded by the Board of Examiners.

E7. Where a student registered for a programme leading to a Foundation degree does not fulfil the requirements for the award under these Regulations, the relevant Board of Examiners will normally consider the eligibility of a student for the award of a Certificate of Higher Education, as set out the programme specification for the relevant Foundation degree.

APPENDIX F: Medical Degrees (MBBS)

F1. As noted throughout this Regulation, paragraphs identified with a † do not apply to the Bachelor of Medicine, Bachelor of Surgery (MBBS) programme. This Appendix defines specific regulations relating to the MBBS.

Assessments and Assessment Blocks

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F15. For each academic year, the Board of Examiners will recognise students whose achievement is at a Distinction or Merit standard, according to weightings of assessments defined in the MBBS Progression and Awards Policy and the following:

Indicative Mark Band	Grade	End of Year Standard	
90 and above	A*	Distinction	70-100%
80-89	A+		
73-79	A		
70-72	A-		
68-69	B+	Merit	60-69.9%
63-67	B		
60-62	B-		

In a cohort year where less than 20% of students are eligible for a distinction